**Signature Project**

The Signature Project is an institution-specific course design assignment that allows participants to think through current classroom-based curriculum and apply course concepts to the re-design of a given course.

**Overview**

Each participating campus (one project per connection) will select one classroom-based course to work with. You will select one component (chunk or module) of the course to re-design into the online delivery mode. We recommend that you use a course syllabus as the focal point for the re-design process. If you have other course materials readily available, these will be helpful (e.g., handouts, presentations, assessments, etc.).

Instructions for each assignment will be reviewed in each course session and posted to the course site.

For weeks one through four of the course, you will be assigned to complete one piece of the signature project. The signature project involves developing one online module including objectives, instructor and interactive learner activities, assignments, assessments, and integrated learning technology.

In order to receive feedback on your weekly assignment prior to the following week’s assignment, you will need to post your completed work to the course site Assignment area each Friday by 5pM. This will allow course instructors time to review submissions prior to the Wednesday class session. If you turn assignments later, there is no guarantee you will receive feedback prior to the Wednesday session,

**Assignments**

Session 1 (due on 9/18/09 by 5p)

1. Identify course to be redesigned; be sure to utilize a syllabus and any other course materials.
2. Read and review the Quality Matters rubric standards at <http://qminstitute.org/home/Public%20Library/About%20QM/RubricStandards2008-2010.pdf>
	1. Consider how your course can be redesigned to address each of these elements.
3. Complete the Mapping your Course Handout, pages 1-3.
4. Post to Google Site Session 1 Assignment.
5. Complete the *Faculty Self-Assessment: Preparing for Online Teaching* survey at <https://weblearning.psu.edu/FacultySelfAssessment/> (results will be emailed to you)

Session 2 (due on 9/25/09 by 5p)

1. Using the module you began in Day 1 and the Chunking your Course Handout, chunk the module into:
	1. Lessons with
		1. Activities
		2. Assignments
		3. Assessments
2. Post to Google Site Session 2 Assignment.

Session 3 (due on 10/2/09 by 5p)

1. Using your module draft, review your design and select at least five tools that could be used in a lesson, activity, assignment, or assessment.
2. Download the Session 2 Handout and use to enter your tools.
3. Post to Course Site Session 3 Assignment.

Session 4 (due on 10/9/09 by 5p)

This is the final piece of your module. For the best feedback, turn in one document that includes what you’ve done so far for the Signature Project. The following should be reflected in your final draft.

1. Review your module completed thus far and review for types of interaction.
2. Are any types of interaction types missing?
	* Is there variety?
	* Is interaction meaningful and relevant?
	* Is it possible to include all 4 types of interaction?
3. Revise or add interactions as appropriate to your Module.
4. Post to Google Site Session 4 Assignment.